

نموذج (6)

نموذج استرشادي لتوصيف برنامج دراسي

(للعام الأكاديمي 2018-2019)

جامعة / أكاديمية : المنصوره

كلية / معهد : التمريض

قسم :

أ- معلومات أساسية :

1- اسم البرنامج : بكالوريوس علوم التمريض بنظام الساعات المعتمده

2- طبيعة البرنامج : (أحادي) / (ثنائي) (مشترك)
القسم العلمي المسئول عن البرنامج :

1. Medical Surgical Nursing
2. Critical Care Nursing
3. Pediatric Nursing
4. Woman's Health and Midwifery Nursing
5. Nursing Administration
6. Community Health Nursing
7. Geranetological Nursing
8. Psychiatric and Mental Health Nursing

ب- معلومات متخصصة :

1- الأهداف العامة للبرنامج :

The goal of undergraduate nursing education is to prepare a general professional nurse who possesses the knowledge, skills, and attitudes that enable him/ her to fulfill the requirement of basic roles of BSc nurse. These basic roles are health care provide, research participant, health educator, and leader/ manager

2- المخرجات التعليمية المستهدفة من البرنامج :

1/2 المعرفة والفهم :

- A.1- Describe the basics of normal psychosocial human behaviors and interactions with consideration to social and cultural influences
- A.2- Discuss the abnormal psychological and mental conditions
- A.3- Describe the normal structure and functions of human body system across life span including biochemical and cellular mechanisms that regulate human body function and its biophysical influences
- A.4- Describe the altered structure and function of human body
- A.5- Discuss the contribution of various hazards and traumatic exposure on human being health status and its medico legal aspects
- A.6- Mention the various internal and external causes of communicable and non-communicable diseases with understanding of their mechanisms pathogenesis and diagnostic criteria across life span
- A.7- Discuss principles of pharmacological and non-pharmacological nursing intervention for different health conditions across life span at different healthcare settings.
- A.8- Mention determinants of health by using the appropriate health indicators, statistical analysis and preventive measures of health problems among different population categories at different health care settings
- A.9- Discuss the basic leadership principles, administrative approaches and quality of care in nursing
- A.10- Mention the fundamental concepts and applications of communication, education and health education method
- A.11- Describe the basic principles of evidence- based practice and different types of research methodology

2/2 المهارات الذهنية :

- B.1- Prioritize the use of different assessment tools, health indicators and approaches.
- B.2- Correlates scientific facts with the actual manifestations in basis of human growth and developmental stages
- B.3- Integrates the results of health history, physical and laboratory test findings into a meaningful nursing diagnostic formulation with prediction of various risk factors of disease/ injury to determine nursing diagnosis of different health conditions
- B.4- Designs appropriate time- based nursing management strategies based on holistic care approach by using of available resources effectively
- B.5-Construct appropriate administrative strategies to overcome workload obstacles
- B.6- Utilize systematic thinking in judgment of individual, aggregates and community health needs/problems within context of holistic nursing care and health care organization.
- B.7- Decide on nursing actions according to retrieved social- behavioral, medical and basic sciences combined with nursing prospective
- B.8- Coordinate health decisions related to nursing care of patient / client and their families
- B.9- Integrates the steps of evidence- based practice to problem solving of daily nursing activities in both individual and organizational level.
- B.10- Utilize learner centered approach in implementing educational/ health educational activities to patient, families, or nursing staff in clinical settings.
- B.11- Design educational program and staff development framework

B.12- Judge professionally about the workplace conflicts and the appropriate conflict resolution technique

B.13- Hypothesize about clinical and professional phenomenon/ problems

3/2 المهارات المهنية والعملية :

C.1- Perform complete general and specific physical examination to examine structure and functions of different body system

C.2- Utilize various assessment technologies to identify health problems in different age groups at different health settings

C.3- Conduct field studies related to population demographic characteristics, cultural constitutions, and health needs/problems using different assessment techniques.

C.4- Implement the international and/ or national approved guidelines and protocols of different nursing practices in dealing with different health conditions

C.5- Apply the principles and precautions of patient and staff safety during delivery of nursing care including all human, environmental and procedural aspects by using the principles of evidence- based practice, legal and ethical aspects in the delivery of all nursing activities to ensure patients safety

C.6- Perform basics technical procedures according to best evidence-based practice in both simulated and real practice

C.7- Conduct steps of evidence- based practice for deciding about nursing activities

C.8- Instruct patient and families about the available health care facilities that relevant to their social and health conditions

C.9- Implement the appropriate health education model according to needs of target population

C.10- Writes complete and accurate health assessment records including a clear decision about health needs/ problems

C.11- Uses the available documentation formats in different health care facilities to accurately nursing care plan and the implemented actions in a way that ensure information confidentiality

C.12- Measures accurately the effect of nursing actions on patients' health condition, their families and community in general by using different indicators

C.13- Evaluates the nursing performance in different health care settings

C.14- Implements the components of managerial skills in different health care facilities

2/3/2 المهارات العامة :

D.1- Apply concepts of team building and team work strategies

D.2-Apply the concepts of effective resource management and time management

D.3- Prioritizes plan of actions

D.4- Uses principles of communication techniques in professional manner with colleagues, patients and families and community

D.5- Presents information accurately and clearly in written, electronically and oral forms

D.6- Create innovation in students teaching and evaluation methods

C.7- Participate in educational programs for nursing workforce

D.8- Upgrade their knowledge and skills as essential for life- long learning according to objective determination of their own learning needs

D.9- Uses information technology efficiently

D.10-Uses the electronic research database

D.11- Apply the principles of problem solving systematically and

effectively within socio- cultural and legal framework

D.12- Interacts with challenges with the rapid growth of professional practice

E.1 Apply the principles of ethics in daily professional activities

E.2- Integrate patients bill of rights to daily professional activities

E.3- Apply the principles of privacy and information confidentiality in daily professional activities

E.4- Establish a professional relationships with colleagues, less experienced nursing care providers and nursing students

E.5–Demonstrate consultations and peer educations for colleagues, less experienced nursing care providers and nursing students

E.6- Recognize the cultural diversity in health care

E.7- Use verbal and non-verbal communications that accommodate diversity in cultural issues

E.8- Instruct information to patient/ client and families in manners that adjust their intellectual levels and emotional status

3- المعايير الأكاديمية المرجعية للبرنامج :

National Academic Reference Standards (NARS)

Bsc. program specification of Faculty of Nursing, Mansoura University was developed based upon the National Academic reference Standards (NARS) that developed by the "National Quality Assurance and Accreditation in Education (NAQAE)" January Second edition 2009.

Graduate Attributes

1-1- Graduate must think critically about different professional situation to reach the proper problems' solution

1-2- Be culturally oriented person

1-3- Be a professional role model

- 1-4- Be a competent health care provider
 - 1-5- Be a responsible leader / manager
 - 1-6- Be an effective health educator / communicator
 - 1-7- Practice within the ethical and legal framework of the profession
 - 1-8- Assumes responsibility for lifelong learning
 - 1-9- Apply knowledge learned in the basic , medical , humanistic and research courses as well as nursing courses in making decisions for nursing practice
 - 1-10- Utilize the nursing process (assessment, needs, identification, planning , implementation and evaluation) as a framework for providing competent nursing care to patient / client
 - 1-11- Utilize leadership/ management principles to manage work setting and empower other nurses
 - 1-12- Establish professional therapeutic interactions with patient / client and takes on an advocacy role
 - 1-13- Contribute to the research process through identifying the research problems, participation in research process and application of research findings
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National Academic Reference Standards (NARS)

A. Knowledge and Understanding:

A1 – Delineate the basics of normal and abnormal human behaviors and interactions.

A2 - States normal and abnormal structure, behaviors, and body of human.

A3- Describes etiology, clinical picture, diagnosis, and complications of

common problems life threatening affecting patients with different age groups

A4- Recognize principles of nursing management of common and life threatening problems in different age groups

A5- Identifies determinants of health and principles of different levels of prevention for different age groups and settings

A6- Recognizes principles and concepts of leadership/ management, education human interactions and research

B. Intellectual Skills

B.1. Synthesizes assessment data to formulate nursing diagnoses

B.2- Formulates specific nursing care plan to meet needs/ problems taking into account time frame, workload, and available resources within the context of holistic care

B.3. Uses reasoning skills in prioritizing actions

B.4. Synthesizes knowledge derived from the basic, medical, nursing, humanities courses for the development of decision making in practice.

B.5. Assists patient/ client to make informed health care decisions

B.6. Synthesizes clinical evidence in order to solve problems related to the management of patient care and the organization.

B.7. Uses teaching / learning principles in implementing educational activities to patient/ client and subordinates

B8. Development of critical thinking and Judgment as an important nursing skill in nursing practice

C. Professional and Practical skills

C1.Uses a range of assessment techniques appropriate to the situation to identify relevant determinants of health; physical, psychosocial and cultural needs/ problems.

C.2.Implements standardized protocols and guidelines when providing

nursing care.

C.3. Provides safe client / patient nursing care.

C.4. Conducts appropriate nursing activities skillfully and in accordance with best evidence- based practices.

C.5. Makes referrals to appropriate community resources.

C.6. Uses informal and formal methods of teaching appropriate to the patient /client learning abilities.

C.7. Documents professional judgment, decisions taken and actions implemented

C.8. Measures critically the outcomes of nursing activities

C.9. Applies principles and concepts of leadership / management in different health care settings.

D. General and Transferable Skills

D.1- Works effectively with a team

D.2- Manages effectively time, resources and sets priorities.

D.3- Applies communication skills in inter-professional, social, and therapeutic context

D.4- Participates in ongoing educational activities related to professional issues

D.5- Use information technology

D.6- Uses problem solving skills

E. Attitude

E.1- Protects and promotes patient/ client rights to autonomy, respect, privacy, dignity and access to information

E.2- Acts as a role model and mentor for less experienced nursing care providers and nursing students

E.3- Communicates with patient/ client with a respect for different values, cultural, intellectual levels and emotional status

4- هيكل ومكونات البرنامج :

Four levels - مدة البرنامج :

ب- هيكل البرنامج :

□ عدد الساعات / عدد الوحدات : 85 نظري 59 عملي 144 إجمالي

إجمالي

□ 139 إلزامي -- انتقائي 5

اختياري

□ مقررات العلوم الأساسية : 24 16,66 %

□ مقررات العلوم الاجتماعية والإنسانية: 24 16,66 %

□ مقررات علوم التخصص: 91 63,16 %

□ مقررات من علوم أخرى (اختياري): 5 3,47 %
□ التدريب الميداني :

- **23 credit hours** assigned to laboratory training at skill labs
- **54 credit hours** assigned to clinical and field training at clinical placement for different nursing specialties, [**32 credit hours** for clinical training, and **4 credit hours** assigned to field training and field visits throughout the regular courses, in addition to **18 credit hours** for the clinical training during summer training (summer training hours are not included in the CGPA

ج- مستويات البرنامج (في نظام الساعات المعتمدة) :

First Level:

Student should achieve minimum of **12** credit hours and maximum of **18** credit hours throughout two semesters that include **15 obligatory courses**

Second Level:

Student should achieve minimum of **12** credit hours and maximum of **18** credit hours throughout two semesters that include **13 obligatory courses** and **1 elective course.**

Third Level:

Student should achieve minimum of 12 credit hours and maximum of 18 credit hours throughout two semesters that include **11 obligatory courses** and **1 elective course.**

Fourth Level:

Student should achieve minimum of **12** credit hours and maximum of **18** credit hours throughout two semesters that include **10 obligatory courses** and **1 elective course.**

Summer Training:

Student should achieve 10 credit hours during summer training throughout 2 summer periods to include **4 obligatory courses** .

د . مقررات البرنامج :

أ - إلزامي :

Code	Course Title	No.	Total Number of Hours/ Week	Leve	Semeste
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No.		of Unit s	Lecture s	lab	Clinical	Field	1	r
(NSc 101)	Fundamental Nursing (1)	18	2	4	--	--	1st	1st
(CSc102)	Fundamental Community and Environmental Health	7	2	---	----	1	1st	1st
103)	Anatomy (MSc	9	2	1	--	--	1st	1st
(MSc 104)	Biochemistry	7	1	1	--	--	1st	1st
(CSc 105)	Bio-Physics		1	----	----	--	1st	1st
CSc 106)	English Language (1)	5	2	----	----	----	1st	1st
(CSc 107)	Physical fitness and motor balance		----	1	----	----	1st	1st
NSc 201	Fundamental Nursing (1)	15	2	1	2	----	1st	2nd
(NSc 202)	First Aid and Accident	4	1	1	----	----	1st	2nd
(NSc 203)	Health Assessment in Nursing	8	1	1	1	----	1st	2nd
(MSc 204)	Physiology	4	2	----	----	----	1st	2nd
(MSc 205)	Microbiology and Immunology	3	1	1	----	----	1st	2nd
(MSc 206)	Parasitology	5	1	----	----	----	1st	2nd
(CSc 207)	English Language (2)	5	2	----	----	----	1st	2nd
(CSc 208)	Nursing Ethics	5	1	----	----	----	1st	2nd
NSc 301	Medical Surgical Nursing 1	2	2	1	2	----	2nd	3rd
MSc 302	Strategy of Nursing Education and Health education	3	2	----	1	----	2nd	3rd
NSc 303	Pharmacology	5	3	----	----	----	2nd	3rd
(MSc 304)	General Medicine	6	2	----	----	----	2nd	3rd
(CSc 305)	Applied Nutrition	4	1	----	----	----	2nd	3rd
CSc 306)	Communication skills and human relationships	7	1	----	----	----	2nd	3rd
CSc 307	Foundations of Legal aspects and Human rights	6	2	----	----	----	2nd	3rd

CSc 809	Culture Competency	4	1	----	----	----	2nd	3rd
(NSc 401)	Medical Surgical Nursing (2)	4	2	1	2	----	2nd	4th
(NSc 402)	Emergency Nursing	6	3	1	2	----	2nd	4th
(MSc 403)	General Surgery	5	1				2nd	4th
(MSc 405)	Pathophysiology and Clinical Pathology	5	2	1	----	----	2nd	4th
(CSc 406)	Fundamentals of human behavior in Wellness and Illness	3	1	----	----	----	2nd	4th
(Nsc 501)	Pediatric Nursing	6	3	1	3	----	3rd	5th
(NSc 502)	Nursing Administration 1	5	2	-----	2	----	3rd	5th
NSc 503)	Family Health Nursing	5	1	-----	2	----	3rd	5th
(MSc 504)	Pediatric Medicine	4	1	----	----	----	3rd	5th
(MSc 505)	Pediatric Surgery	4	1	----	----	----	3rd	5th
CSc 506	Developmental psychology	5	1	----	----	----	3rd	5th
NSc 601	Maternal and Gynecological Nursing	9	3	1	3	----	3rd	6th
NSc 602	Nursing Administration 2	6	2		3	----	3rd	6th
NSc 603	Midwifery	5	2	1	1	----	3rd	6th
CSc 604	Introduction to Research methodology	5	2	----	----	----	3rd	6th
NSc 701	Community Health Nursing	11	3	1	2	1	4th	7th
NSc 702	Gernatological Nursing	5	2	---	2	1	4th	7th
NSc 703	Evidence- Based Nursing	5	1	1		1	4th	7th
MSc 702	Geriatric Medicine	4	1	----	----	----	4th	7th
CSc 705	Epidemiology	4	1	----	----	----	4th	7th
CSc706	Bio-statistics	9	1	1	----	----	4th	7th
NSc 801	Psychiatric and Mental Health Nursing	12	3		3	----	4th	8th
NSc 802	Critical Care Nursing	8	3	1	2	----	4th	8th

MSc 803	Psychiatric Medicine	5	2	----	----	----	4th	8th
CSc 804	Application of Information Technology in Health Care Field	4	1	1	----	----	4th	8th
(SCT 101)	Application of Infection control standard precautions in nursing skills	5	----	----	3	----	Summer training	
(SCT 102)	Application of professional ethics in nursing care	4	----	----	2	----	Summer training	
(SCT 201)	Health education and counseling	5	----	----	3	----- -	Summer training	
(SCT 202)	Applications on quality of health care services	4	----	----	2	----	Summer training	

ب- اختياري :

Code No.	Course Title	No. of Units	Total Number of Hours/Week				Level	Semester
			Lectures	lab	Clinical	Field		
Elc 1201	Advanced community health nursing	5	2	---	----	----	2 nd or 3 rd or 4 th	4 th , 5 th , 8 th
Elc1202	Advanced critical care nursing	4	2	---	----	----	2 nd or 3 rd or 4 th	4 th , 5 th , 8 th
Elc1203	Advanced nursing in one specialties of surgery and operations (urology and GIT)	4	2	---	----	----	2 nd or 3 rd or 4 th	4 th , 5 th , 8 th
Elc1204	Advanced nursing in pediatrics	4	2	---	----	----	2 nd or 3 rd or 4 th	4 th , 5 th , 8 th
Elc1205	Advanced	4	2	---	----	----	2 nd or 3 rd or 4 th	4 th , 5 th , 8 th

5	nursing in maternity			-			3 rd or 4 th	
Elc1206	Advanced nursing in elderly care	12	2	---	---	---	2 nd or 3 rd or 4 th	4 th , 5 th , 8 th
Elc1207	Advanced psychiatric nursing	12	2	---	---	---	2 nd or 3 rd or 4 th	4 th , 5 th , 8 th
Elc1208	Advanced Nursing Administration	4	2	---	---	---	2 nd or 3 rd or 4 th	4 th , 5 th , 8 th
ELc1209	Alternative medicine in nursing practice	7	2	---	---	---	2 nd or 3 rd or 4 th	4 th , 5 th , 8 th
Elc1210	Physical therapy and rehabilitation	12	2	---	---	---	2 nd or 3 rd or 4 th	4 th , 5 th , 8 th
ELc1211	Oral and dental health	4	2	---	---	---	2 nd or 3 rd or 4 th	4 th , 5 th , 8 th
Elc1212	Medical Specialties (oncology - GIT- warm areas)	4	2	---	---	---	2 nd or 3 rd or 4 th	4 th , 5 th , 8 th
ELc1213	Hospital Design	4	1	---	---	---	2 nd or 3 rd or 4 th	4 th , 5 th , 8 th
Elc1214	women psychology	5	1	---	---	---	2 nd or 3 rd or 4 th	4 th , 5 th , 8 th
ELc1215	Critical thinking	4	1	---	---	---	2 nd or 3 rd or 4 th	4 th , 5 th , 8 th
Elc1216	Legal and Professional Ethics	4	1	---	---	---	2 nd or 3 rd or 4 th	4 th , 5 th , 8 th
ELc1217	Self- directed Learning	5	1	---	---	---	2 nd or 3 rd or 4 th	4 th , 5 th , 8 th
Elc1218	leadership	4	1	---	---	---	2 nd or 3 rd or 4 th	4 th , 5 th , 8 th

5- محتويات المقررات :

6- متطلبات الالتحاق بالبرنامج :

1. To be Holder of the Secondary Education Final Certificate (scientific section) or a certificate considered as equivalent.

2. Graduates of the Secondary Technical Nursing Schools ,3-years system will be admitted to faculty. The accepted applicants must be acquired at least 75%. Furthermore, the applicant should pass examination at level of the general secondary final examination (Scientific Section), in the following subjects:

(Chemistry- Physics- Arabic Language – English Language under the supervising of the supreme Council of the Universities).

3. Graduates of Technical Institute of Health and Graduates of Technical Institute of Nursing, nursing branch are accepted to the second year of undergraduate program ,if they obtained a minimum grade of 75%upon graduation. The University council will accept only 10% of the total of students enrolled in 2^{ed} year.

4. The faculty accepts applicants who are holding education certificate if they pass the secondary school with scientific section.

- All enrolled students should be full time students.

5. To have the English language as the first foreign language

6. To pass the personal test that is held by the Faculty, Council.

7. To pass the medical check up.

8. The duration of study for Bachelor Degree of nursing shall be four academic study years followed by one mandatory internship year in the university hospitals and under the supervision of the faculty .

7- القواعد المنظمة لاستكمال البرنامج :
 يتطلب الحصول علي درجة البكالوريوس ان يجتاز الطالب (144) ساعه معتمدة بنجاح خلال
 المستويات الدراسية الاربعة بالاضافة الي سنه التدريب الاجبارية (سنه الامتياز).

8- طرق وقواعد تقييم المتحقيين بالبرنامج :

8- A- Students teaching and learning methods

The students evaluation based on their GPA and CGPA throughout
 numerical grading:

Evaluation	Grade	Values of Points	Symbol Grads	Numerical Grads
Very high achievement	A+	4.0	High Excellent	90% and more
	A	3.6	Excellent	85 up to less than 90%
	B+	3.3	High Very Good	80 up to less than 85%
Satisfactory Performance	B	3.0	Very Good	75 up to less than 80%
	C+	2.6	High Good	70 up to less than 80%
	C	2.3	Good	65 up to less than 70%
	D	2.0	Satisfactory	60 up to less than 65%
Fail	F	0.000	Failed	Less than 60%

Students evaluated by non-numerical grads as following:

Grade in symbol	Evaluation
I	Incomplete: if student does not complete his assignment
W	Withdrawal: if student withdraw from studying a course
FW	Forced Withdrawal: if student forced to withdraw from studying a course in case of exceeding absenteeism more than 25% of total course hours
P/F	Pass/ Fail: if the course does not assigned to numerical grads
T	Transferred: if students is transferred from another university

Students are graduated if their **CGPA** not less 2 according to the following

CGPA	Symbol
2.2- 2	Satisfactory
2.3- 2.9	Good
3- 3.5	Very Good
3.6- 4	Excellent

9- طرق تقويم البرنامج :

Target groups	Methods	Sample
1- Senior students/ Fourth level student	Focus group discussion Questionnaire	Fourth year and internship students
2- Students representing all academic levels	Annual Students Scientific Meetings- Evaluation formats for curricula	Students from 1 st to 5 th level
2- Alumni	Focus group discussion - Questionnaire	Recently Graduates
3- Stakeholders	Focus group discussion - Questionnaire	Head nurses, hospital managers from university, health insurance and ministry of health hospitals
4- External Evaluator(s) or External Examiner (s)	Reports	External examiners of all courses

مجلس كلية رقم (134) بتاريخ 2014/6/18	معتد بموافقة مجلس الكلية
مجلس كلية رقم (192) بتاريخ 2019/4/13	تم مراجعته وتحديثه طبقاً للمعايير الأكاديمية القومية المرجعية للهيئة القومية واعتماده بمجلس الكلية
اسم ابراهيم	أ.م.د/ امل ابراهيم
ع. هود الشيخ	د. عهود الشيخ
امل عبيد شعبان	د/ امل عيد شعبان
	مراجعته وتحديث
	مدير البرنامج

قرار مجلس الكلية بجلسته رقم (١٩٢)
 تاريخ ١٣ / ٤ / ٢٠١٩
 الموافقة والاعتماد
 اسعدنا